

Monday 09/07/2015	Tuesday 09/08/2015	Wednesday 09/09/2015	Thursday 09/10/2015	Friday 09/11/2015
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Labor Day	8th Grade Literature Periods 1,8,9	8th Grade Literature Periods 1,8,9	8th Grade Literature Periods 1,8,9	8th Grade Literature Periods 1,8,9
	Tuesday	Wednesday	Thursday	Friday
	<p>-Daily Buzzword</p> <p>-Read, JULIUS CAESAR from <u>How They Croaked</u> and answer questions</p> <p>-Complete PREDICTED MEANING and MEANING IN THE SELECTION sections of the VOCABULARY for "The Treasure of Lemon Brown"</p> <p>Homework: Work on <u>How They Croaked</u> and vocabulary for "The Treasure of Lemon Brown"</p>	<p>-Daily Buzzword</p> <p>-Check "The Treasure of Lemon Brown" Vocabulary</p> <p>-Read the KEY IDEA on pg 168</p> <p>-Begin reading "The Treasure of Lemon Brown" and completing the documents for your Reader's Notebook: Point of View, Inferences, Character Grid</p> <p>-Highlight Elements of Character in the story (Assessment)</p>	<p>-Daily Buzzword</p> <p>-Finish reading, "The Treasure of Lemon Brown"</p> <p>-Complete all documents for your Reader's Notebook: point of view, inferences, character grid, vocabulary</p> <p>-Assign Character Drawing and Reflection due Monday (Assessment)</p> <p>-Set up PLOT NOTES for tomorrow</p>	<p>-Daily Buzzword</p> <p>-Read, CLEOPATRA from <u>How They Croaked</u></p> <p>-Discuss PLOT NOTES, set up PLOT DIAGRAM notes</p> <p>-Finalize Character Drawings and Reflections for "The Treasure of Lemon Brown" due Monday (Assessment)</p>
	<p>Standards:</p> <p>CC.K-12.R.R.10 Read and comprehend complex literary and informational texts independently and proficiently.</p> <p>CC.K-12.R.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases</p>	<p>Homework: Work on Character Grid and highlight Elements of Character in the story</p> <p>Standards:</p> <p>CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering knowledge when encountering an unknown term important to comprehension or expression.</p>	<p>Homework: Work on Character Drawing and Reflection due Monday and set up PLOT NOTES for tomorrow</p> <p>Standards:</p> <p>CC.K-12.R.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p> <p>CC.K-12.R.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Standards:</p> <p>CC.K-12.R.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p> <p>CC.K-12.R.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for</p>

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CC.K-12.R.R.3

Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

CC.K-12.R.R.1

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CC.K-12.L.R.6

Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

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