

Monday 09/14/2015	Tuesday 09/15/2015	Wednesday 09/16/2015	Thursday 09/17/2015	Friday 09/18/2015
<p><b>8th Grade Literature Periods 1,8,9</b></p> <p>Monday</p> <p>-Daily Buzzword</p> <p>-Review PLOT NOTES</p> <p>-Set up PLOT PYRAMID (cut out, color, and glue for tomorrow)</p> <p>-Work on Lemon Brown/Greg Character Analysis due Wednesday (Assessment)</p> <p>Homework: set up PLOT PYRAMID, work on Lemon Brown/Greg Character Analysis</p> <p><b>Standards:</b> <b>CC.K-12.L.R.6</b> Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <b>CC.K-12.R.R.3</b> Analyze how and why individuals, events, or ideas develop and interact</p>	<p><b>8th Grade Literature Periods 1,8,9</b></p> <p>Tuesday</p> <p>-Daily Buzzword</p> <p>-Read, "The Elevator" and complete PLOT PYRAMID</p> <p>Homework: Complete PLOT PYRAMID for "The Elevator"</p> <p><b>Standards:</b> <b>CC.K-12.R.R.3</b> Analyze how and why individuals, events, or ideas develop and interact over the course of a text. <b>CC.K-12.L.R.6</b> Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p><b>8th Grade Literature Periods 1,8,9</b></p> <p>Wednesday</p> <p>-Daily Buzzword</p> <p>-Go over expectations for Readers Workshop</p> <p>-Go over "The Elevator" PLOT PYRAMID</p> <p>-Assign "Seventh Grade" Independent Read and PLOT DIAGRAM due Tuesday, 9/22 (Assessment)</p> <p>Homework: Work on "Seventh Grade" reading and plot diagram due Tuesday, 9/22</p> <p><b>Standards:</b> <b>CC.K-12.L.R.6</b> Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <b>CC.K-12.R.R.10</b> Read and comprehend complex literary and informational texts</p>	<p><b>8th Grade Literature Periods 1,8,9</b></p> <p>Thursday</p> <p>-MAP TESTING</p>	<p><b>8th Grade Literature Periods 1,8,9</b></p> <p>Friday</p> <p>-MAP TESTING</p>

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**CC.K-12.R.R.3**  
Analyze how and why individuals, events, or ideas develop and interact over the course of a text.