

Monday 08/31/2015	Tuesday 09/01/2015	Wednesday 09/02/2015	Thursday 09/03/2015	Friday 09/04/2015
<p><b>8th Grade Literature Periods 1,8,9</b></p> <p>Monday</p> <p>-Daily Buzzword</p> <p>-Finish pre-assessments</p> <p>Homework: Grandparents Day pics</p> <p><b>Standards:</b> <b>CC.8.L.6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p><b>8th Grade Literature Periods 1,8,9</b></p> <p>Tuesday</p> <p>-Daily Buzzword</p> <p>-Finish pre-assessments</p> <p>-Set up Readers Notebooks</p> <p>-Set up Character Notes</p> <p><b>Homework:</b> Grandparents Day Pictures, set up Readers Notebook, set up Character Notes</p> <p><b>Standards:</b> <b>CC.K-12.R.R.3</b> Analyze how and why individuals, events, or ideas develop and interact over the course of a text. <b>CC.8.L.6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p><b>8th Grade Literature Periods 1,8,9</b></p> <p>Wednesday</p> <p>-Daily Buzzword</p> <p>-Character Notes</p> <p>-Begin analyzing a character using the FIVE elements of character. Use your notes!</p> <p><b>Homework:</b> Grandparents Day Pictures, complete your character analysis for tomorrow</p> <p><b>Standards:</b> <b>CC.8.L.6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. <b>CC.K-12.R.R.3</b> Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p>	<p><b>8th Grade Literature Periods 1,8,9</b></p> <p>Thursday</p> <p>-Daily Buzzword</p> <p>-Present your Character Analysis</p> <p><b>Homework:</b> Grandparents Day Pictures</p> <p><b>Standards:</b> <b>CC.K-12.R.R.3</b> Analyze how and why individuals, events, or ideas develop and interact over the course of a text. <b>CC.8.L.6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. <b>CC.K-12.SL.4</b> Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	<p><b>8th Grade Literature Periods 1,8,9</b></p> <p>Friday</p> <p>1/2 Day!</p> <p>-Daily Buzzword</p> <p>-Assign <u>How They Croaked</u> due 10/16 (available under PDF Books) and begin to read</p> <p><b>Homework:</b> Grandparents Day Pictures, Begin reading <u>How They Croaked</u></p> <p><b>Standards:</b> <b>CC.8.L.6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. <b>CC.K-12.R.R.10</b> Read and comprehend complex literary and informational texts independently and proficiently.</p>