

Monday 09/28/2015	Tuesday 09/29/2015	Wednesday 09/30/2015	Thursday 10/01/2015	Friday 10/02/2015
<p>8th Grade Literature Periods 1,8,9</p> <p>Monday</p> <p>-Daily Buzzword</p> <p>-Review RAFT due Friday and Character Analysis REVISIONS due Friday</p> <p>-Set up CONFLICT NOTES for tomorrow</p> <p>-Assign INDEPENDENT READ, "Clean Sweep"</p> <p>-Students should complete the orange document (Conflict) and red document (Sequence) for THURSDAY (Assessment)</p> <p>Homework: Begin reading "Clean Sweep" and working on red and orange documents, set up CONFLICT NOTES, work on RAFTS and REVISIONS</p> <p>Standards: CC.K-12.R.R.10 Read and comprehend complex literary and informational texts independently and proficiently. CC.8.RL.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. CC.K-12.L.R.6 Acquire and use</p>	<p>8th Grade Literature Periods 1,8,9</p> <p>Tuesday</p> <p>-Daily Buzzword</p> <p>-CONFLICT Notes in Reader's Notebook</p> <p>-Work on INDEPENDENT READ, "Clean Sweep" with red and orange documents (due Thursday)</p> <p>-Work on RAFTS due Friday and Character Analysis REVISIONS due Friday</p> <p>Homework: Work on INDEPENDENT READ with red and orange documents, work on RAFTS and REVISIONS</p> <p>Standards: CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. CC.8.RL.1 Cite the textual evidence that most strongly supports an</p>	<p>8th Grade Literature Periods 1,8,9</p> <p>Wednesday- Assembly and Incarnation Retreat</p> <p>-Daily Buzzword</p> <p>-Work on INDEPENDENT READ, "Clean Sweep" with red and orange documents</p> <p>-Work on RAFT's and REVISIONS</p> <p>-Read <u>How They Croaked</u> or Reader's Workshop novel</p> <p>Homework: Finish reading "Clean Sweep" and complete red and orange documents</p> <p>Standards: CC.8.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently. CC.8.RL.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases</p>	<p>8th Grade Literature Periods 1,8,9</p> <p>Thursday 1/2 DAY</p> <p>-Begin reading "The Monkey's Paw" with red and orange notes</p> <p>-Collect "Clean Sweep" red and orange notes</p> <p>Homework: Finish RAFTS and REVISIONS for TOMORROW</p> <p>Standards: CC.K-12.R.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text. CC.8.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently. CC.K-12.R.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>8th Grade Literature Periods 1,8,9</p> <p>Friday</p> <p>-Daily Buzzword</p> <p>-Finish "The Monkey's Paw" with orange and red handouts</p> <p>-Set up THEME notes for Monday</p> <p>-Collect RAFTS and REVISIONS</p> <p>Homework: Set up THEME notes, work on <u>How They Croaked</u> due 10/16, work on Readers Workshop book due 10/21</p> <p>Standards: CC.8.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently. CC.8.RL.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and</p>

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