

Monday 10/05/2015	Tuesday 10/06/2015	Wednesday 10/07/2015	Thursday 10/08/2015	Friday 10/09/2015
<p>8th Grade Literature Periods 1,8,9</p> <p>Monday</p> <p>-Continue reading "The Monkey's Paw"</p> <p>Standards: CC.K-12.R.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. CC.8.RL.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>8th Grade Literature Periods 1,8,9</p> <p>-Daily Buzzword</p> <p>-Finish "The Monkey's Paw"</p> <p>-Assign THEME ANALYSIS due 10/13</p> <p>Homework: Work on THEME ANALYSIS and How They Croaked due 10/16</p> <p>Standards: CC.8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. CC.K-12.R.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>8th Grade Literature Periods 1,8,9</p> <p>Wednesday</p> <p>-Daily Buzzword</p> <p>-Complete THEME NOTES and POINT OF VIEW NOTES</p> <p>-Review for Elements of Fiction QUIZ FRIDAY</p> <p>-Work on THEME ANALYSIS due 10/13</p> <p>Homework: Review for Elements of Fiction QUIZ and THEME ANALYSIS</p> <p>Standards: CC.8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. CC.K-12.R.R.2 Determine central</p>	<p>8th Grade Literature Periods 1,8,9</p> <p>Thursday- ASSEMBLY SCHEDULE</p> <p>-Daily Buzzword</p> <p>-Begin reading, "A Tell Tale Heart"</p> <p>-Work on THEME ANALYSIS</p> <p>Homework: THEME ANALYSIS due 10/13, How They Croaked due 10/16</p> <p>Standards: CC.K-12.R.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. CC.K-12.R.R.6 Assess how point of view or purpose shapes the content and style of a text.</p>	<p>8th Grade Literature Periods 1,8,9</p> <p>FRIDAY</p> <p>-Finish "A Tell Tale Heart"</p> <p>-Elements of Fiction QUIZ</p> <p>-Readers Workshop MID POINT REFLECTION</p> <p>Standards: CC.K-12.R.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text. CC.K-12.R.R.6 Assess how point of view or purpose shapes the content and style of a text.</p>

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