

Monday 10/19/2015	Tuesday 10/20/2015	Wednesday 10/21/2015	Thursday 10/22/2015	Friday 10/23/2015
<p>8th Grade Literature Periods 1,8,9</p> <p>Monday</p> <p>-Read "Praise For Malala Yousafzai and I am Malala" and create a web of her characteristics</p> <p>Standards: CC.K-12.R.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>8th Grade Literature Periods 1,8,9</p> <p>Tuesday</p> <p>-Read "Birmingham, England" and write a reflection on this section</p> <p>Standards: CC.8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CC.8.RL.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>8th Grade Literature Periods 1,8,9</p> <p>Wednesday- PLC and Rachel's Challenge</p> <p>-Catch up on Daily Buzzwords (Buzzword Archive)</p> <p>-Fill out READERS WORKSHOP SURVEY</p> <p>-Complete READING LOG for Monday!</p> <p>Homework: Reading Log for Monday, Readers Workshop TOMORROW!</p> <p>Standards: CC.8.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>8th Grade Literature Periods 1,8,9</p> <p>Thursday</p> <p>-Read, "The Prologue" in <u>I am Malala</u> and complete the (red) Compare/Contrast Grid</p> <p>Standards: CC.8.RL.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. CC.8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>8th Grade Literature Periods 1,8,9</p> <p>Friday</p> <p>-Discuss the (red)Compare/Contrast in a THINK, PAIR, SHARE activity</p> <p>Standards: CC.8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CC.8.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>