

Monday 10/12/2015	Tuesday 10/13/2015	Wednesday 10/14/2015	Thursday 10/15/2015	Friday 10/16/2015
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**Columbus Day**

**8th Grade Literature  
Periods 1,8,9**

Tuesday

-Assign Schizophrenia Article for "The Tell Tale Heart"

-Watch "The Tell Tale Heart"

Homework:  
Schizophrenia article due Thursday, How They Croaked due 10/16, Readers Workshop due 10/22

**Standards:**

**CC.8.RL.7** Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.

**CC.K-12.R.R.10** Read and comprehend complex literary and informational texts independently and proficiently.

**8th Grade Literature  
Periods 1,8,9**

Wednesday

-Daily Buzzword

-I am Malala Anticipation Guide

-Discussion of "Is Education a RIGHT? Why or why not?"

-Watch a clip of Malala's United Nations Speech

Homework: How They Croaked due Friday, Readers Workshop due 10/22

**Standards:**

**CC.K-12.R.R.7** Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

**CC.8.SL.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

**8th Grade Literature  
Periods 1,8,9**

Thursday

-Watch interview with Malala

-Research Swat Valley

-Quote WEB using pages 1-5 of book

Homework: How They Croaked due Friday, Readers Workshop due 10/22

**Standards:**

**CC.K-12.R.R.7** Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

**CC.K-12.W.R.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

**8th Grade Literature  
Periods 1,8,9**

Friday

-Read, "Birmingham, England" section

-Complete OBSERVATION/ PREDICTION chart

-Collect How They Croaked

Homework: Readers Workshop due Thursday

**Standards:**

**CC.K-12.R.R.1** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**CC.K-12.R.R.3** Analyze how and why individuals, events, or ideas develop and interact over the course of a text.