

Monday 09/07/2015	Tuesday 09/08/2015	Wednesday 09/09/2015	Thursday 09/10/2015	Friday 09/11/2015
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Labor Day

8th Grade HONORS Literature Periods 3 and 4

Tuesday

-Daily Buzzword

-Introduction to **Fahrenheit 451**: Section 1 (pgs 1-29)

-Complete Vocabulary

-Read the Introduction, highlight and take notes (quotes, facts, predictions, questions for the group, questions you had while reading) and be prepared to discuss with the group tomorrow

-Visit Ms. Peters WEEBLY page (click on CLASS VIDEOS) Begin to watch the Fahrenheit 451 videos

Homework: Finish vocabulary, read the introduction with notes, watch 451 videos

Standards:

CC.8.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CC.K-12.R.R.10 Read and comprehend

8th Grade HONORS Literature Periods 3 and 4

Wednesday

-Daily Buzzword

-Group Discussion on the introduction to **Fahrenheit 451** (assessment)

-Begin reading (pgs 1-29) with discussion questions and HIGHLIGHT vocabulary, quotes, and make predictions

-While reading, FOCUS on CHARACTER CHART (Clarisse vs. Mildred), PREDICTIONS CHART and VOCABULARY for this book

Homework: Complete the discussion questions, stop and jot on the CHARACTER CHART, PREDICTIONS CHART, and VOCABULARY

Standards:

CC.K-12.R.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

CC.K-12.R.R.10 Read and comprehend complex literary and informational texts independently and proficiently.

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Thursday

-Daily Buzzword

-Group discussion of 451 Questions for 451 (assessment)

-Museum Walk (add questions, predictions, quotes etc...) (assessment)

-Discuss how to write discussion questions (reference QAR, Depth of Knowledge)

Homework: Write questions for Friday's discussion of pgs 1-29

Standards:

CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

CC.K-12.R.R.10 Read and comprehend complex literary and informational texts

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Friday

-Daily Buzzword

-Prepare for Monday's Socratic Seminar on Fahrenheit 451 pgs 1-29 (assessment)

Homework: Prepare for Socratic Seminar MONDAY!

Standards:

CC.8.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CC.8.RL.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

CC.K-12.R.R.10 Read and comprehend complex literary and informational texts independently and proficiently.

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CC.K-12.R.R.4

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

CC.K-12.R.R.1

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CC.8.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CC.K-12.L.R.6

Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

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CC.8.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.