

Monday 09/21/2015	Tuesday 09/22/2015	Wednesday 09/23/2015	Thursday 09/24/2015	Friday 09/25/2015
<p><b>8th Grade HONORS Literature Periods 3 and 4</b></p> <p>Monday</p> <p>-Socratic Seminar over Fahrenheit 451 Section 2: pages 29-67 (Assessment)</p> <p>Homework: Character Analysis of Clarisse and Mildred due tomorrow</p> <p><b>Standards:</b> <b>CC.K-12.R.R.10</b> Read and comprehend complex literary and informational texts independently and proficiently. <b>CC.8.SL.1a</b> Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. <b>CC.8.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p><b>8th Grade HONORS Literature Periods 3 and 4</b></p> <p>Tuesday</p> <p>-Daily Buzzword</p> <p>-Collect Character Analysis of Clarisse and Mildred (Assessment)</p> <p>-Assign RAFT for Fahrenheit 451 Section 2: pages 29-67 due Tuesday (Assessment)</p> <p>-Assign Section 3: pages 67-106 and begin preparing for Socratic Seminar on Friday</p> <p>Homework: work on RAFT, read and prepare for Socratic Seminar</p> <p><b>Standards:</b> <b>CC.8.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <b>CC.K-12.R.R.1</b> Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. <b>CC.K-12.R.R.3</b> Analyze how and why individuals, events, or ideas develop and interact</p>	<p><b>8th Grade HONORS Literature Periods 3 and 4</b></p> <p>Wednesday</p> <p>-Daily Buzzword</p> <p>-Read and discuss Fahrenheit 451 Section #3: pages 67-106</p> <p>-Work on RAFTs due Tuesday</p> <p>Homework: Read and work on RAFTs</p> <p><b>Standards:</b> <b>CC.K-12.R.R.10</b> Read and comprehend complex literary and informational texts independently and proficiently. <b>CC.K-12.R.R.3</b> Analyze how and why individuals, events, or ideas develop and interact over the course of a text. <b>CC.8.RL.1</b> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. <b>CC.8.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><b>8th Grade HONORS Literature Periods 3 and 4</b></p> <p>Thursday</p> <p>-Daily Buzzword</p> <p>-Read and discuss Fahrenheit 451 Section #3: pages 67-106</p> <p>-Work on RAFTs due Tuesday</p> <p>Homework: Read and work on RAFTs</p> <p><b>Standards:</b> <b>CC.K-12.R.R.10</b> Read and comprehend complex literary and informational texts independently and proficiently. <b>CC.K-12.R.R.3</b> Analyze how and why individuals, events, or ideas develop and interact over the course of a text. <b>CC.8.RL.1</b> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. <b>CC.8.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><b>8th Grade HONORS Literature Periods 3 and 4</b></p> <p>Monday</p> <p>-Socratic Seminar over Fahrenheit 451 Section 3: pages 67-106 (Assessment)</p> <p><b>Standards:</b> <b>CC.K-12.R.R.10</b> Read and comprehend complex literary and informational texts independently and proficiently. <b>CC.8.SL.1a</b> Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. <b>CC.8.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>

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**CC.K-12.R.R.10**

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