

Monday 09/14/2015	Tuesday 09/15/2015	Wednesday 09/16/2015	Thursday 09/17/2015	Friday 09/18/2015
<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Monday</p> <p>-Socratic Seminar on Fahrenheit 451 Section #1: pages 1-29</p> <p>Standards: CC.8.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. CC.8.SL.1c Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p>	<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Tuesday</p> <p>-Daily Buzzword</p> <p>-Assign Character Analysis for Clarisse and Mildred due Tuesday, 9/22 (Assessment)</p> <p>-Assign Fahrenheit 451 Section #2: pages 29-67</p> <p>-Create questions in the Google Classroom (password: 4o2c2o)</p> <p>-Next Socratic Seminar on Monday, 9/21</p> <p>Homework: Begin working on Character Analysis, begin reading pages 29-67 and creating questions to the Google Classroom</p> <p>Standards: CC.K-12.R.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text. CC.K-12.R.R.10 Read and comprehend complex literary and informational texts independently and proficiently. CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases</p>	<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Wednesday</p> <p>-Daily Buzzword</p> <p>-Go over expectations for Readers Workshop</p> <p>-Work on Character Analysis for Clarisse and Mildred due Tuesday, 9/22 (Assessment)</p> <p>-Continue reading Fahrenheit 451 Section #2: pages 29-67</p> <p>-Create questions in the Google Classroom (password: 4o2c2o)</p> <p>-Next Socratic Seminar on Monday, 9/21</p> <p>Homework: Continue working on Character Analysis, continue reading pages 29-67 and creating questions to the Google Classroom</p> <p>Standards: CC.K-12.R.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text. CC.K-12.R.R.10 Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Thursday</p> <p>MAP TESTING</p>	<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Friday</p> <p>MAP TESTING</p>

sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

CC.K-12.L.R.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CC.K-12.L.R.6

Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

CC.K-12.L.R.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.