

Monday 09/28/2015	Tuesday 09/29/2015	Wednesday 09/30/2015	Thursday 10/01/2015	Friday 10/02/2015
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**8th Grade HONORS Literature Periods 3 and 4**

Monday

-Daily Buzzword

-Assign Fahrenheit 451 Section #4 reading: pages 107-158  
(Work with groups to choose reading goal for tonight to prepare for group annotating discussions tomorrow and Wednesday)

-Students should add questions to the GOOGLE CLASSROOM Password: 4o2c2o (DOK1,2,3 Right There, Think and Search, Author and Me, On My Own) (Assessment)

-Work on RAFT writing due WEDNESDAY

-Work on Clarisse/ Mildred Character Analysis REVISIONS due FRIDAY

Homework: Read 451, add questions to the GOOGLE CLASSROOM, work on RAFT and REVISIONS

**Standards:**  
**CC.8.L.1**  
Demonstrate command of the conventions of standard English grammar and usage

**8th Grade HONORS Literature Periods 3 and 4**

Tuesday

-Daily Buzzword

-Work in groups for annotation of Fahrenheit 451 Section #4

-Set new reading goals for Wednesday's group work

Homework: Read 451, add questions to the GOOGLE CLASSROOM, work on RAFT due tomorrow and REVISIONS due FRIDAY

**Standards:**  
**CC.K-12.R.R.3**  
Analyze how and why individuals, events, or ideas develop and interact over the course of a text.  
**CC.K-12.R.R.1**  
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  
**CC.8.RL.10** By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity

**8th Grade HONORS Literature Periods 3 and 4**

Wednesday- Assembly and Incarnation Retreat

-Daily Buzzword

-Collect RAFT's (Assessment)

-Work in groups for annotation of Fahrenheit 451 Section #4

-Prepare for tomorrow's Socratic Seminar

Homework: Read 451, add questions to the GOOGLE CLASSROOM, work on REVISIONS due FRIDAY

**Standards:**  
**CC.K-12.R.R.3**  
Analyze how and why individuals, events, or ideas develop and interact over the course of a text.  
**CC.K-12.R.R.1**  
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  
**CC.8.RL.10** By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high

**8th Grade HONORS Literature Periods 3 and 4**

Thursday- 1/2 DAY

-Socratic Seminar on Fahrenheit 451 Section #4

**Standards:**  
**CC.8.SL.1a** Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.  
**CC.8.SL.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

**8th Grade HONORS Literature Periods 3 and 4**

Friday

-Socratic Seminar on Fahrenheit 451 Section #4

**Standards:**  
**CC.8.SL.1a** Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.  
**CC.8.SL.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

when writing or speaking.

**CC.8.L.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**CC.8.RL.1** Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**CC.8.RL.10** By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.

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**CC.8.RL.1** Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**CC.8.SL.1b** Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

end of grades 6-8 text complexity band independently and proficiently.

**CC.8.RL.1** Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**CC.8.SL.1b** Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.