

Monday 10/05/2015	Tuesday 10/06/2015	Wednesday 10/07/2015	Thursday 10/08/2015	Friday 10/09/2015
<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Monday</p> <p>-Socratic Seminar</p> <p>Standards: CC.8.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. CC.8.SL.1c Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p>	<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Tuesday</p> <p>-Socratic Seminar</p> <p>-Assign 451 Section 4 Assessment due 10/13</p> <p>Homework: Work on Section 4 Assessment and How They Croaked due 10/16</p> <p>Standards: CC.8.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. CC.8.SL.1c Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. CC.8.RL.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.</p>	<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Wednesday</p> <p>-Daily Buzzword</p> <p>-Assign "The Pedestrian"</p> <p>Homework: Work on Section 4 Assessment and read "The Pedestrian"</p> <p>Standards: CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. CC.K-12.R.R.10 Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Thursday- ASSEMBLY SCHEDULE</p> <p>-Daily Buzzword</p> <p>-Discuss "The Pedestrian" and Compare/Contrast to 451</p> <p>-Complete a GIST (assessment)</p> <p>-Assign "Harrison Bergeron"</p> <p>Homework: Read "Harrison Bergeron", work on How They Croaked</p> <p>Standards: CC.K-12.R.R.10 Read and comprehend complex literary and informational texts independently and proficiently. CC.K-12.R.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Friday</p> <p>-Daily Buzzword</p> <p>-Discuss "Harrison Bergeron" and Compare/Contrast to 451</p> <p>-Complete a GIST (assessment)</p> <p>Homework: Work on How They Croaked</p> <p>Standards: CC.K-12.R.R.10 Read and comprehend complex literary and informational texts independently and proficiently. CC.K-12.R.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>