

Monday 10/19/2015	Tuesday 10/20/2015	Wednesday 10/21/2015	Thursday 10/22/2015	Friday 10/23/2015
<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Monday</p> <p>-Read, "Birmingham, England" section of I am Malala</p> <p>-Write your observations and predictions and 3 DOK questions</p> <p>Standards: CC.K-12.R.R.10 Read and comprehend complex literary and informational texts independently and proficiently. CC.8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Tuesday</p> <p>-Write a reflection on "Birmingham, England" section of I am Malala</p> <p>-Begin reading "The Prologue" of I am Malala with Compare/Contrast sheet (RED)</p> <p>Standards: CC.8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CC.K-12.R.R.10 Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Wednesday- PLC and Rachel's Challenge</p> <p>-Catch up on Daily Buzzwords (Buzzword Archive)</p> <p>-Fill out READERS WORKSHOP SURVEY</p> <p>-Complete READING LOG for Monday!</p> <p>Homework: Reading Log for Monday, Readers Workshop TOMORROW!</p> <p>Standards: CC.8.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Thursday</p> <p>-Discuss "The Prologue" from I am Malala and the Compare/Contrast (red) document</p> <p>Standards: CC.8.RL.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. CC.K-12.R.R.10 Read and comprehend complex literary and informational texts independently and proficiently. CC.8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>8th Grade HONORS Literature Periods 3 and 4</p> <p>Friday</p> <p>-Read Malala Chapter 1 with observations and predictions and write 3 DOK questions</p> <p>Standards: CC.8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CC.K-12.R.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>