

Monday 10/12/2015	Tuesday 10/13/2015	Wednesday 10/14/2015	Thursday 10/15/2015	Friday 10/16/2015
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Columbus Day

8th Grade HONORS Literature Periods 3 and 4

Tuesday

-Daily Buzzword

-Work on LIT ANALYSIS for Fahrenheit 451

-Work on Readers' Workshop

Homework: Finish Section 4 Assessment due tomorrow, How They Croaked due Friday

Standards:

CC.K-12.L.R.6
Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

CC.8.L.1
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CC.K-12.R.R.1
Read closely to determine what the text says explicitly

8th Grade HONORS Literature Periods 3 and 4

Wednesday

-Daily Buzzword

-I am Malala Anticipation Guide

-Discussion of "Is Education a RIGHT? Why or why not?"

-Watch a clip of Malala's United Nations Speech

Homework: How They Croaked due Friday, Readers Workshop due 10/22

Standards:

CC.K-12.R.R.7
Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

CC.8.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

8th Grade HONORS Literature Periods 3 and 4

Thursday

-Watch interview with Malala

-Research Swat Valley

-Quote WEB using pages 1-5 of book

-Read, "Birmingham, England" section

-Complete OBSERVATION/ PREDICTION Chart

Homework: How They Croaked due Friday, Readers Workshop due 10/22

Standards:

CC.K-12.R.R.7
Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

CC.K-12.W.R.9
Draw evidence from literary or informational texts to support analysis, reflection, and research.

CC.K-12.R.R.10
Read and comprehend complex literary and informational texts independently and proficiently.

8th Grade HONORS Literature Periods 3 and 4

Friday

-Read, "PROLOGUE" section

-Complete OBSERVATION/ PREDICTION chart

-Collect How They Croaked

Homework: Readers Workshop due Thursday

Standards:

CC.K-12.R.R.1
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CC.K-12.R.R.3
Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

CC.K-12.R.R.10
Read and comprehend complex literary and informational texts independently and proficiently.

and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.