

Monday 09/07/2015	Tuesday 09/08/2015	Wednesday 09/09/2015	Thursday 09/10/2015	Friday 09/11/2015
<p><b>Labor Day</b></p>	<p><b>7th Grade Literature-Periods 2 and 7</b></p> <p>Tuesday</p> <p>-Daily Buzzword</p> <p>-Read from <b>Phineas Gage</b> (through page 10) and answer questions</p> <p>-Complete PREDICTED MEANING and MEANING IN THE SELECTION sections of the VOCABULARY for "A Retrieved Reformation"</p> <p><b>Homework:</b> Work on <b>Phineas Gage</b> and vocabulary for "A Retrieved Reformation"</p> <p><b>Standards:</b></p> <p><b>CC.K-12.R.R.10</b> Read and comprehend complex literary and informational texts independently and proficiently.</p> <p><b>CC.K-12.R.R.4</b> Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p><b>CC.K-12.L.R.6</b> Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for</p>	<p><b>7th Grade Literature-Periods 2 and 7</b></p> <p>Wednesday</p> <p>-Daily Buzzword</p> <p>-Check "A Retrieved Reformation" Vocabulary</p> <p>-Read the KEY IDEA on pg 226</p> <p>-Begin reading "A Retrieved Reformation" and completing the documents for your Reader's Notebook: Predictions and Inferences, Character Grid</p> <p>-Highlight Elements of Character in the story (Assessment)</p> <p><b>Homework:</b> Work on Character Grid and highlight Elements of Character in the story</p> <p><b>Standards:</b></p> <p><b>CC.K-12.L.R.6</b> Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p><b>7th Grade Literature-Periods 2 and 7</b></p> <p>Thursday</p> <p>-Daily Buzzword</p> <p>-Finish reading, "A Retrieved Reformation"</p> <p>-Complete all documents for your Reader's Notebook: predictions and inferences, character grid, vocabulary</p> <p>-Assign Character Drawing and Reflection due Monday (Assessment)</p> <p>-Set up PLOT NOTES for tomorrow</p> <p><b>Homework:</b> Work on Character Drawing and Reflection due Monday and set up PLOT NOTES for tomorrow</p> <p><b>Standards:</b></p> <p><b>CC.K-12.R.R.3</b> Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p> <p><b>CC.K-12.R.R.1</b> Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p><b>7th Grade Literature-Periods 2 and 7</b></p> <p>Friday</p> <p>-Daily Buzzword</p> <p>-Read from <b>Phineas Gage</b></p> <p>-Discuss PLOT NOTES, set up PLOT DIAGRAM notes</p> <p>-Finalize Character Drawings and Reflections for "A Retrieved Reformation" due Monday (Assessment)</p> <p><b>Homework:</b> Set up PLOT DIAGRAM notes, finish Character Drawings and Reflections for Monday</p> <p><b>Standards:</b></p> <p><b>CC.K-12.R.R.3</b> Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p> <p><b>CC.K-12.R.R.1</b> Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p><b>CC.K-12.L.R.6</b> Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for</p>

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**CC.K-12.R.R.3**

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**CC.K-12.R.R.1**

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**CC.K-12.L.R.6**

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