

Monday 09/28/2015	Tuesday 09/29/2015	Wednesday 09/30/2015	Thursday 10/01/2015	Friday 10/02/2015
7th Grade Literature- Periods 2 and 7	7th Grade Literature- Periods 2 and 7	7th Grade Literature- Periods 2 and 7	7th Grade Literature- Periods 2 and 7	7th Grade Literature- Periods 2 and 7
<p>Monday</p>	<p>Tuesday</p>	<p>Wednesday- Assembly</p>	<p>Thursday 1/2 DAY</p>	<p>Friday</p>
<p>-Daily Buzzword</p> <p>-Review RAFT due Friday and Character Analysis REVISIONS due Friday</p> <p>-Set up CONFLICT NOTES for tomorrow</p> <p>-Assign INDEPENDENT READ, "Thank You M'am"</p> <p>-Students should complete the orange document (Conflict) and red document (Sequence) for THURSDAY (Assessment)</p> <p>Homework: Begin reading "Thank You M'am" and working on red and orange documents, set up CONFLICT NOTES, work on RAFTS and REVISIONS</p>	<p>-Daily Buzzword</p> <p>-CONFLICT Notes in Reader's Notebook</p> <p>-Work on INDEPENDENT READ, "Thank You M'am" with red and orange documents (due Thursday)</p> <p>-Work on RAFTS due Friday and Character Analysis REVISIONS due Friday</p> <p>Homework: Work on INDEPENDENT READ with red and orange documents, work on RAFTS and REVISIONS</p>	<p>-Daily Buzzword</p> <p>-Work on INDEPENDENT READ, "Thank You M'am" with red and orange documents</p> <p>-Work on RAFT's and REVISIONS</p> <p>-Read <u>Phineas Gage</u> or Reader's Workshop novel</p> <p>Homework: Finish reading "Thank You M'am" and complete red and orange documents</p>	<p>-Begin reading "The War of the Wall" with red and orange notes</p> <p>-Collect "Thank You M'am" red and orange notes</p> <p>Homework: Finish RAFTS and REVISIONS for TOMORROW</p> <p>Standards: CC.K-12.R.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text. CC.K-12.R.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. CC.7.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>-Daily Buzzword</p> <p>-Finish "The War of the Wall" with orange and red handouts</p> <p>-Set up THEME notes for Monday</p> <p>-Collect RAFTS and REVISIONS</p> <p>Homework: Set up THEME notes, work on <u>Phineas Gage</u> due 10/16, work on Readers Workshop book due 10/21</p> <p>Standards: CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. CC.7.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band</p>
<p>Standards: CC.K-12.R.R.10 Read and comprehend complex literary and informational texts independently and proficiently. CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career</p>	<p>Standards: CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. CC.K-12.R.R.10 Read and comprehend complex literary and</p>	<p>Standards: CC.K-12.L.R.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. CC.7.RL.10 By the end of the year, read and comprehend literature, including</p>	<p>Standards: CC.7.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band</p>	

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CC.7.RL.1 Cite
several pieces of
textual evidence to
support analysis of
what the text says
explicitly as well as
inferences drawn
from the text.

informational texts
independently and
proficiently.

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CC.7.RL.10 By the
end of the year,
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poems, in the
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