2015-2016 Mrs. Heather Meskimen

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08/30/2015 - 09/05/2015 Week Vie

Monday 08/31/2015	Tuesday 09/01/2015	Wednesday 09/02/2015	Thursday 09/03/2015	Friday 09/04/2015
7th Grade Literature- Periods 2 and 7	7th Grade Literature- Periods 2 and 7	7th Grade Literature- Periods 2 and 7	7th Grade Literature- Periods 2 and 7	7th Grade Literature- Periods 2 and 7
Monday	Tuesday	Wednesday	Thursday	Friday
-Daily Buzzword	-Daily Buzzword	-Daily Buzzword	-Daily Buzzword	1/2 Day!
-Finish pre-	-Finish pre-	-Character Notes	-Present your	-Daily Buzzword
assessments	assessments	-Begin analyzing a	Character Analysis	-Assign Phineas
Homework:	-Set up Readers	character using the	Homework: Grandpar	
Grandparents Day pics	Notebooks	FIVE elements of character. Use your	Day Pictures	(available under PDF Books) and begin to
-	-Set up Character	notes!	Standards:	read
Standards:	Notes		CC.7.L.6 Acquire	lead
and use accurately grade-appropriate general academic and domain-specific words and phrases;	C.7.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases;	complete your character analysis for tomorrow	general academicDay i Induiso, Doginand domain-specificreading Phineaswords and phrases;Gagegather vocabularyStandards:	
gather vocabulary		Standards:	knowledge when	CC.K-12.R.R.10
knowledge when	Standards:	CC.7.L.6 Acquire	considering a word	Read and
considering a word	CC.7.L.6 Acquire	and use accurately	or phrase important	comprehend
or phrase important	and use accurately	grade-appropriate	to comprehension	complex literary and informational texts
to comprehension or expression.	grade-appropriate general academic	general academic and domain-specific	or expression. CC.K-12.R.R.3	independently and
	and domain-specific	words and phrases;	Analyze how and	proficiently.
	words and phrases;	gather vocabulary	why individuals,	CC.8.L.6 Acquire
	gather vocabulary	knowledge when	events, or ideas	and use accurately
	knowledge when	considering a word	develop and interact	grade-appropriate
	considering a word	or phrase important	over the course of a	general academic
	or phrase important	to comprehension	text.	and domain-specific
	to comprehension	or expression.	CC.K-12.SL.4	words and phrases;
	or expression. CC.K-12.R.R.3	CC.K-12.R.R.3	Present	gather vocabulary
	Analyze how and	Analyze how and why individuals,	information, findings, and	knowledge when considering a word
	why individuals,	events, or ideas	supporting evidence	or phrase important
	events, or ideas	develop and interact	such that listeners	to comprehension
	develop and interact	over the course of a	can follow the line of	or expression.
	over the course of a	text.	reasoning and the	
	text.		organization,	
	L]		development, and	
			style are	
			appropriate to task,	
			nurnoso and	

purpose, and audience.