

Monday 10/19/2015	Tuesday 10/20/2015	Wednesday 10/21/2015	Thursday 10/22/2015	Friday 10/23/2015
<p>7th Grade Literature-Periods 2 and 7</p> <p>Monday</p> <p>-Finish creating <u>Roll of Thunder</u> Pre-reading presentations</p> <p>Standards: CC.7.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>7th Grade Literature-Periods 2 and 7</p> <p>Tuesday</p> <p>-Present <u>Roll of Thunder</u> Pre-reading Presentations</p> <p>Standards: CC.7.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>7th Grade Literature-Periods 2 and 7</p> <p>Wednesday- PLC and Rachel's Challenge</p> <p>-Catch up on Daily Buzzwords (Buzzword Archive)</p> <p>-Fill out READERS WORKSHOP SURVEY</p> <p>-Complete READING LOG for Monday!</p> <p>Homework: Reading Log for Monday, Readers Workshop TOMORROW!</p> <p>Standards: CC.8.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>7th Grade Literature-Periods 2 and 7</p> <p>Tuesday</p> <p>-Present <u>Roll of Thunder</u> Pre-reading Presentations</p> <p>Standards: CC.7.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>7th Grade Literature-Periods 2 and 7</p> <p>Tuesday</p> <p>-Present <u>Roll of Thunder</u> Pre-reading Presentations</p> <p>Standards: CC.7.SL.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>