

| Monday<br>10/12/2015       | Tuesday<br>10/13/2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Wednesday<br>10/14/2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Thursday<br>10/15/2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Friday<br>10/16/2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <p><b>Columbus Day</b></p> | <p><b>7th Grade Literature-Periods 2 and 7</b></p> <p>Tuesday</p> <p>-Assign 5 senses journal with the Virtual Tour of the Underground Paris (assessment) due Thursday</p> <p>-Read, "The Cask of Amontillado"</p> <p>Homework: 5 senses journal, <u>Phineas Gage</u> due Friday, Readers Workshop due Thursday, 10/22</p> <p><b>Standards:</b><br/><b>CC.K-12.R.R.3</b><br/>Analyze how and why individuals, events, or ideas develop and interact over the course of a text.<br/><b>CC.7.L.1</b><br/>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> | <p><b>7th Grade Literature-Periods 2 and 7</b></p> <p>Wednesday</p> <p>-Daily Buzzword</p> <p>-Read, "The Cask of Amontillado"</p> <p>-Go over Readers Workshop and <u>Phineas Gage</u></p> <p><u>Homework:</u> Finish Five Senses Journal, work on <u>Phineas Gage</u> due Friday, Readers Workshop due 10/22</p> <p><b>Standards:</b><br/><b>CC.K-12.R.R.3</b><br/>Analyze how and why individuals, events, or ideas develop and interact over the course of a text.<br/><b>CC.K-12.R.R.10</b><br/>Read and comprehend complex literary and informational texts independently and proficiently.</p> | <p><b>7th Grade Literature-Periods 2 and 7</b></p> <p>Thursday</p> <p>-Watch "Cask of Amontillado"</p> <p>-Go over Section 1 and 2 of "Roll of Thunder, Hear My Cry" Building Background Knowledge (assessment)</p> <p>-Assign a section from the Building Background Knowledge study guide for STUDENT led discussion MONDAY</p> <p>Homework: Work on Building Background Knowledge section, <u>Phineas Gage</u> due Friday, Readers Workshop due 10/22</p> <p><b>Standards:</b><br/><b>CC.7.RL.7</b> Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).<br/><b>CC.7.L.1</b><br/>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> | <p><b>7th Grade Literature-Periods 2 and 7</b></p> <p>Friday</p> <p>-Prepare student teaching of section from Building Background Knowledge study guide</p> <p>-Collect <u>Phineas Gage</u></p> <p>Homework: Readers Workshop due Thursday</p> <p><b>Standards:</b><br/><b>CC.7.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> |